What an amazing production *Seussical* was. Congratulations to all involved. Staging a major musical is an incredible feat and takes hundreds of hours of planning and rehearsing.

It was such a joy to watch the obvious enjoyment and enthusiasm of the students as they performed and entertained seven audiences. The relationships that are built and grown throughout this experience will endure for years to come.

I would like to acknowledge and thank all the staff and parents who contributed to the show. Particular credit to Bromwyn Morphett, Kathryn Leech and Sally Reece who lead the team to ensure the show was of the highest quality and such a success. Also thank you to our wonderful canteen led by Caroline Young and Kylie Adams with their amazing band of volunteers.

I believe that musicals are a significant way to build community within our school. It is an event that allows people to connect to each other and to the school. If you were part of this extravaganza – thank you! *Seussical* was a truly wonderful experience.

The senior executive has just finished interviewing every Year 10 family to discuss subject choices for years 11 & 12. This is a great opportunity to have a significant educational and pastoral conversation with our Year 10s as they embark on their final stage of school.

Thank you for your ongoing support of our school as we strive together in the significant task of educating our young people.

Psalm 9:1-2
I will give thanks to you, LORD, with all my heart; I will tell of all your wonderful deeds. I will be glad and rejoice in you; I will sing the praises of your name, O Most High.
What an exciting few weeks it has been with all of the hard work and commitment coming to completion in the performances of the fabulous Seussical the Musical. The experiences of being involved in such a production, as well as the skills that our students have developed, will indeed last them a lifetime. Obviously, the musical is not only about the performers on the stage, but includes the musicians, sound and lighting team, stage management, and stage and prop makers, costume manufacturing, make up, advertising and the practical support in areas such as catering, pre-show entertainment and so on. Can I take this opportunity to personally thank the students for their dedication to the various tasks they have attempted, to the staff that have mentored, coached, directed and stood beside the students, and the army of parents without whom such an event would just not be possible.

Year 12 have now completed their Trial HSC examinations, and in almost every case, they should have finished their course work for the various subjects they are attempting. This can be a difficult time for these students as they struggle with the discipline of completing summaries, commit to the rigour of home study and face the immanent pressure of a very significant external examination. Many students also suggest they have mixed feelings about the prospect of completing secondary education and suggest that they face the prospect of university / TAFE education and full time work with a sense of nervousness and uncertainty. Please pray for this group of students at this very challenging time in their lives. We also need to pray for safety as they enjoy the various celebrations that come with finishing thirteen years of school such as the Year 12 breakfasts, staff / student soccer match, graduation assembly and the Year 12 formal. HSC examinations begin on Monday 12th October 2015 and the first examination is English.

The High School Subject Selection process for Years 8 and 10 occurred this term. Presentations were given and information booklets were distributed to all students in these years. Staff also made themselves available on two separate nights and manned displays showing the type of work completed in each subject. Year 10 students and their parents have now been interviewed by a member of the Senior Executive. Each interview lasts between thirty and forty-five minutes and are held between 7:00 am and 9:00 pm on two separate days. The purpose of the interviews is to discuss the subject choices that have been made, examine the career aspirations and past performances of the student, and to consider the influences of the home study environment, computer access, family support, part-time jobs and so on. At the conclusion of each interview it is hoped that every student, their parents or carers, and the school, are confident that there is a plan in place that will maximise the child’s performance in the HSC. It is also hoped that these discussions may assist in gaining the highest possible ATAR if that is an applicable goal. The interviews are an extension of the caption used at the selection night of “right subject, right level, best result”.

Year 11 final examinations begin in Week 8 and extend into the last week of term. By Week 7 their assessment tasks should have been completed with only a few practical project subjects extending the opportunity for work to be completed during this time. Students should be engaging in serious and extensive study for tests at this time. They should also be reminded that studying in blocks is preferable to revising using extended periods of study. A study period of forty minutes to an hour, followed by a short break, will keep the mind fresh and more alert. Watching television or playing a computer game is not a good idea during these breaks as they need to be measured and brief. Most television programs and computer games require more than ten minutes of interaction at any one time and this can make returning to study difficult. A study timetable that addresses the needs of all subjects is essential. Maintaining good physical fitness is also important, so appropriate physical exercise is needed, together with healthy eating and achieving a good night’s sleep are all vital to their academic success.

In His service,
Brad Milburn.
Deputy Principal Welfare.
(On behalf of the High School Deputies)
From your
Primary School Deputy Principal

The Musical has been and gone for another year, and wasn’t it great? I think the proof was in the number of people who booked a second show, after seeing the first. Congratulations to all involved for a fantastic performance. Thank you to the army of helpers, who kept everything ticking over. School life now returns to normal...

Thank you to the parents who were able to make it to the recent parent/teacher interviews. This is a valuable time, as we work together for the benefit of your children. It was also an opportunity to discuss NAPLAN results, which arrived much earlier than previous years.

Speaking of NAPLAN; we were happy with the overall results, as they show the school is doing what it should be. Staff will now spend time looking at individual results, as well as specific curriculum areas, in order to see how we can continue to improve.

Thank you to Mr Goldsmith, Miss Heard and Miss Leech, who prepared a great “light” presentation for National Science Week. The children enjoyed learning about how the lights are used in the hall, to create a variety of special effects. This obviously tied in strongly with the musical, where our lighting techniques are used to maximum effect.

Congratulations to all of the students who recently represented William Carey at the State Athletics Carnival. The students performed very well, and in a great spirit. Well done to Zach B, Nicholas G, Henry H and Ben K who have all qualified for CIS. Ben was also awarded “Para Athlete – Boys Age Champion”.

Year Two Swim School is on over the final two weeks of this term. This is a program we have been running for a few years now. We will be evaluating the program at the end of the two weeks, in order to gauge the long term benefit for our students.

Our students had a lot of fun at the recent paper planes competition, run in conjunction with National Science Week, with twelve succeeding in making it to the next round. You can read more about this later in the newsletter.

You can also read about our debate team, Operation Christmas Child Ambassadors and Year 6 My Kitchen Rules. Never a dull moment at William Carey.

Upcoming Events:
Wednesday 2nd September  IPSSO Winter Final
                   K-2 Parent/teacher Interviews
Friday 4th September  Father’s Day Breakfast
Monday 7th September  Year Two Swim School Commences
Tuesday 8th September  Prep PJ Day
Wednesday 9th September  CIS Athletics Carnival
Friday 11th September  Prep PJ Day
Wednesday 16th September  ALC Science Fair
Friday 18th September  Last Day Term 3
                   Primary Assembly 9 am in the hall

I love the LORD because He has heard my appeal for mercy. Because He has turned His ear to me, I will call out to Him as long as I live. Psalm 116:1-2

In His service,
Robert Burgess
ENROLMENTS

If your family is leaving the school at the end of the year, please remember that the school requires a term’s notice in writing, signed by both parents/carers, clearly stating the last day of student attendance and advising of their new school/s.

Failure to give the appropriate notice may result in additional fees being charged.

Please address withdrawal letters to the Enrolments Office.

Further queries can be directed to Mrs Lee or Mrs Hall in the Enrolments Office.

UNIFORM SHOP NEWS

The Uniform Shop will be open on Friday the 2nd October 2015, between 9:00 am and 3:00 pm.
This is the last Friday of the school holidays.

HICES Debating

On Friday August 21st, the HICES Junior Debating Team met Blue Mountains Grammar School in the Preliminary Round of the 2015 debating competition.

The debate was held at WCCS in front of an audience of Years 5 and 6 students.

The topic for the debate was: “That schools should teach more technology than music and art”. WCCS were the affirmative team for the debate. Ultimately, our Junior team was victorious in the debate and will now progress to the semi finals, which will be held in the next few weeks. Congratulations to these talented young debaters!
Have you liked us on Facebook?

www.facebook.com/WCCS.official

We use our Facebook page to share information about events, changes to routine and news stories with the WCCS community. Don’t miss out!
Jungle Rumble

Vacation Care
21 September-2 October

Bookings open Monday 31st August.
$50 per child, per day.
($70 for excursion day only) Even less with Child Care Benefit!
There may be additional charges for incursions.
VC Booking form with programme available from the Enrolments office, front office or
OOSH office or download from the school website
www.wccs.nsw.edu.au

at William Carey OOSH
Contact William Carey OOSH directly with any enquiries

Phone 02 87842752 // Email oosh@wccs.nsw.edu.au
Monday 21st September

Crocodile Encounters

Thursday 24th September

Team Rhythms
(African Drumming)

Monday 28th September

Bring your own Wheels Day

Wednesday 30th September

Tenpin Bowling
Followed by a picnic in the park at Macleod Park Prestons

Contact William Carey OOSH directly with any enquiries

Phone 02 87842752// Email oosh@wccs.nsw.edu.au
On the 13th of June, students from Year 1 to Year 12 performed on a range of instruments at A Little Night Music. A Little Night Music runs once a year and is an opportunity for our students to display their musical talents to an audience. We had soloists, duets, ensembles, bands and more display their gifts to us.

A highlight of the evening included a guest performance by the Harrowsmith family who help teach a range of string instruments to students at our school and are also a part of our musical tradition at Carey including the 2015 Musical, Seussical. They opened up our evening with a beautiful piece they played in their ensemble from ‘Lord of the Dance’.

During the evening, our concert band performed many pieces they have been practising through the course of the year. Students in the concert band meet with Miss Reece (the spectacular organiser of the whole night) before school on Thursday mornings to learn new pieces and play their instruments together. Many of the students involved in this have hired their instruments from the school in order to play them.

Earlier on in the night, Micah P. who was our youngest performer and only in Year One, performed an item on his trumpet, accompanied by his older sister Hannah on the piano. Micah has been playing for a little over a year after hiring a trumpet from our school and attending junior band which runs every Thursday afternoon. Junior band also performed very well, with pieces including Go Tell Bill, Power Rock and The Hey Song.
We also had performances from the string ensemble, groups of keen students, and soloists. The music on the night ranged from Disney, to Beethoven, *Divergent* and *the Hunger Games*.

The night ended on a high with almost all performers uniting their musical abilities, and presenting a beautiful finale, *Themes from Water Music*.

Hiring an instrument is exceptionally easy to do at William Carey, for only $10 a term. We have a large variety of instruments ready to be learned by our students. Our junior and concert bands are both places where students who hire instruments are able to learn them better and practise in groups. It also opens up many performance opportunities, like *A Little Night Music*. If you are interested in hiring an instrument for your child, please contact Miss. Reece at reeces@wccs.nsw.edu.au

By Lauren R., Kaysia Y. and Hannah P.
On Sunday the 23\textsuperscript{rd} of August, a group of students from Years 7-9 represented William Carey in the NSW Regional Final of the Tournament of the Minds.

The group had five weeks to create and design a vehicle that could transport a cargo along a path using ‘nearly invisible’ rods and lines. They also had to create their props and write a ten minute script.

Although they didn’t make it to the next round, the group greatly impressed the judges with their device which incorporated hydraulics and their excellent props.

\textbf{Congratulations to Sonia J, Stefani S, Esther P, Dayanara C, Timothy N, Maurizio P and Lincoln L on a fantastic effort}
the Minds

Photos of the device and rehearsals
GATEway & Academic Gala Day

In Week Four William Carey sent a Year 7-8 and a Year 9-10 team to participate in the GATEway 8 Academic Gala Day.

The theme for 2015 was the ‘International Year of Light and Light-based Technologies’

Competing against teams from all over Sydney, the students participated in a number of academic challenges based around the day’s theme.

Both teams did a fantastic job on the day! Their results were:

**Year 9/10 team**

Dayanara C, Elizabeth R, Caitlin R, Meredith L, Felise L, James G, Maurizio P, Esther P

Out of 19 schools, the team achieved:

- 2nd in the History task
- 3rd in the Science/Maths task

A place of 6th overall (with the tough last task on linguistics still to be marked)

**Year 7/8 team**

Sonia J, Lauren R, Jaanvi J, Hannah P, Kaysia Y, Siobhan M, Emily N, Alisha G.

Out of 22 schools, the team achieved:

- 1st in the History task
- 3rd in the Science/Maths task
- 3rd in the Music/Drama task

A place of 7th overall
Participating in the Junior Operation Christmas Child Ambassadors’ event has made me realise just how poor some children are and one way in which we can help. OCC is a great organisation that gives happiness and joy to many children.

Watching the videos of children living in life/death situations is so saddening. The vision of them receiving a shoebox filled with gifts and their reaction is both happy and sad at the same time.

If I received a balloon for a present, I would not be excited but for these children, such a simple thing is amazing and makes them very happy.

I really enjoyed learning about Operation Christmas Child’s shoebox ministry. I learned how this organisation works and how it makes a difference to the lives of hundreds of thousands of children around the world.

-Tehya

On 11th August, 2015, I was privileged to experience and observe the good will of Samaritan's Purse, an organisation that provides hope for people much less privileged than ourselves. Like the Good Samaritan in the Bible, Samaritan’s Purse helps the suffering, by providing critical emergency aid to victims of war, famine, natural disaster, poverty and disease around the world.

The Samaritan’s Purse warehouse is in Blacktown, Sydney, and a small group of us were chosen to attend the factory as ambassadors for the day. When we first arrived at the factory, my first thought was, “Wow! What a sight!” Our group walked in and there were large amounts of items such as clothes, toys and educational products. The role of the organisation is filling up shoeboxes full of goods to help children in the world. The shoebox is then personally given to the under privileged communities.

Whilst at the factory, I learned that I was very fortunate to have what I have today. Further on in the day, volunteers presented us with a talk, explaining the role of their jobs. I was enthusiastic to hear about how committed and hardworking the people are. Their stories and videos were inspirational. It definitely persuaded me to take their experiences and knowledge with me to Year 7 and beyond.

Thank you for giving me the privilege of attending such an inspirational day!

-Teniel

On August 11th, nine of our Year 6 students participated in the Samaritan’s Purse, Operation Christmas Child Junior Ambassador event at King’s Park.
During terms two and three, 6D learned how to make stop motion movies. Skills that they needed to develop included storyboard writing, script writing and set and character design. Below are some comments from students:

6D STOP MOTION!

My group: Teniel, Sandra, Vamika and Jana. As part of our English we had to complete a big assignment. This is how my group went: In order to start our animation my group needed equipment. Slowly we brought in items that we needed to begin painting, colouring and moulding characters for our movie. It was a fun job, always something to look forward to during the day.

Soon after finishing creating our background scenes, characters, and writing our scripts, we went to work on our animation. Using my device we slowly began to film our stop motion. My group discovered that we needed some important skills. Stop animation is a very involved task. You must be totally committed to it as it is time consuming. Each movement is photographed by my device. We had to take lots of pictures to maintain fluidity. I learnt that it takes a long time to do something right.

After finally finishing our animation we all felt so relieved. It looked amazing!

- Teniel

Just a Little Adventure!

It was really fun to work as a team. I learnt that you can't always do things by yourself and that a lot of the work goes into just making one minute of film. I have also learnt that a lot of preparation goes in before you start filming. My group was myself, Jana, Teniel and Vamika. You need to move the characters slowly or it will look jerky. You also need to make sure that don't take a picture of your hand in it (which we did!). To make a film you need to be patient. I had lots of fun making this.

- Sandra

Stop motion was a great way of learning. It was hard to write the script when you are in a group with three other people. When you are taking photos for your movie it’s really important to be accurate. If you get shadows in your photos it looks really bad. Timing your movie is a great way to have an idea of how fast you have to speak.

Watching other people’s movies was fun. Making your own movie is even more stressful, but fun. Moulding your own figures in the background was hard. Having to make everything perfect is hard. Everyone should make a stop motion movie because it is a great way of making friends.

- Breanna

It was really fun doing our stop animation because we got to paint and film with our group. Our group learnt that we need to work as a team and trust each other and work hard. Our group also learnt that you need to have fun in the process. You need to be kind to each other and do your best.

Our film was pretty good and we were really happy with it. I would recommend that you chose a good story line and make it interesting.

- Angela

Over the last two terms of school 6 D have been doing stop motion animation movies on our device. I learnt how to steady a camera in the app called Stop Motion Animation, use green screen and how to use my iPad to create stop motion animation movies on our devices. My group created a movie called Drop Bears Everywhere. I had so much fun making this movie with my group.

- Daniel

Throughout term 2, 6D were learning how to make stop animations for English. This is what we learned. Team work is the most important part about making a film. You really have to cooperate with each other. My group was good at communicating with each other, even though we were telling each other to do this and do that!

- Jacob

What my friends and I have learnt about making a stop motion film is that you cannot rush the motions and you can’t have your hand in the film or it will look a little weird.

With stop motion you have to have different camera angles like close ups and angles with the whole scene in the one photo.

Our Class 6D, had a fun and enjoyable time making these animations and everyone should try making one, but always plan ahead! ;)

- Hophnie
I went to bed late last night and I think everybody else did as well because the taxi came before we were even awake, so we slept in. I guess we kept him for a good two hours so we had to give him a tip because there’s no telling where he could have taken us with his temper. Of course you can’t really rely on my parents waking up early!

So we’re staying in Australia for four weeks! I was just glad to get away from my teacher. He is a nut job. He has lost his marbles! Of course, it’s the same with every teacher. Anyway the flight was delayed for eight hours but we were already half way there so we just decided to stay at the airport for eight hours. Well, this is going to be fun, I said to myself.

Eight hours later, we boarded the plane. I had to sit next to Anthony! And because we had to wait eight hours I guess Anthony must have been tired and unlucky for me, Anthony snores! And on top of that he slept for the whole trip which was a twenty four hour trip!

After we landed in Sydney, Australia, we found out the hotel we were staying in “The West Inn” was blown up so we had to find a place to stay and quick! So then we found an apartment for rent. So we booked it before anybody else could.

The next day we woke up and somebody was pounding on the door so we opened it. And when we did there standing at the door was a boxing kangaroo! So my Dad tried to stop it from coming in but my Dad isn’t very macho. So we now had a kangaroo living in the apartment. But on top of that it lived on my bed and one night I got into bed not knowing that the kangaroo (that now lives in the pound) had done his business in my bed and I then sat down on top of it!

After the kangaroo incident, we decided to go to the zoo and what we didn’t know was that the chimpanzees were very mischievous. And what we also didn’t know is that they knew the way out. And the cheeky chimps got out so the zoo was closed.

The reason we came to Australia was for my Dad’s 40th birthday, which was coming up the next day. I was excited, except that my bed still smelled from the kangaroo. My Dad had a cake and a massive party but my habit is that I always blow out the candles and I accidentally set my Dad’s hair on fire, so that day was ruined!

Anyway it was time to head home so we made it home safely and all I can say is in Australia things are pretty upside down but I’m glad to be home.

Grandma’s Crazy Day
by Jacob L.

I got up and I was in hospital. I remembered it was my hundredth birthday. My heart was failing so I decided to kick the bucket. “But” I said, “I want this day to be the most craziest day of my life!”

I got up out of bed and decided to ride some fireworks. I went to the fireworks store and bought the biggest firework. I lit the firework and shouted “10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blast off!” I went one thousand metres in the air and landed on the biggest trampoline and went flying.

“That was a little old style”, I said to myself. “I know what I should do...go karting in the grocery store”. I went into the Go Kart store and got the most powerful go kart and went flying into the store and crashed into the shopping trolleys but kept on going. There were the police. They said, “Mam, please step out of the vehicle”. I responded, “No” and I destroyed the store.

After I did that I decided to do something new and old and straight away I thought of chandelier riding! But no ordinary chandelier riding but on the most expensive one in the whole world! So I flew to Italy, broke into the Grand Museum and rode on a chandelier for about two minutes before it crashed down to the ground and all the security sensors went off and I went to the medical gaol.

When I was in the medical gaol, they did tests on me to see if I was all right. They said I was so good and fit I could live for fifty more years! But sadly they fined me one million dollars and I was sent to gaol for five years. The next day I got a call from the circus saying I should join them. I said yes!
Annabel: MKR WAS AWESOME! It is a great way to get to know a lot of students in Year 6, as well as having an amazing time!

Maddison: What I enjoyed about My Kitchen Rules was being able to talk to the mystery guest (Mrs Jackson) and asking my questions about Year 7. Overall, today was a great experience and I would love to do it again.

Ben D: My Kitchen Rules was awesome. I loved meeting the mystery guest from high school.
This year, our Year 6 students have had the opportunity to be involved in Year 6 My Kitchen Rules. Every fortnight, a group of eight students (two from each of the Year 6 classes) prepare a meal and then enjoy eating lunch together. Each time, a mystery guest is invited and the students have the opportunity to ask questions about that person’s role in the school or questions about high school.

For many of the students, this is the first time they have prepared a meal from scratch and been responsible for all of the preparation, serving and cleaning up.
DATES FOR YOUR DIARY

Wednesday 2/9:  K-2 Parent/Teacher Interviews
Friday 4/9:  Father’s Day Breakfast
Monday 7/9:  Year 11 exams commence
Year 2 swim school commences
Wednesday 16/9:  CIS Athletics Carnival
ALC Science Fair
Thursday 17/9:  Year 12 Graduation
Friday 18/9:  Last day of term - Primary assembly (9:00 am) and High School assembly (1:30 pm)

National Science Week
Paper Plane Competition

Some of the William Carey students who will attend the 2015 Young Scientist Paper Planes Challenge at Sydney University on Saturday August 29th.

Last week, the William Carey Christian School Primary Department hosted a paper plane competition for all students from Kindergarten to Year 6.

Class competitions were held, with nearly all of our students participating. The students who successfully flew their plane 12 metres or more qualified to compete in the Paper Plane Final at school. From here, the qualifiers had the opportunity to register with Sydney University to participate in the state finals.

12 students from Years 3-6 will be attending the finals. Congratulations to these students - fly well!
Ladies, get a girlfriend or a group of girlfriends together and treat yourselves to a day of shopping and lunch without husbands or kids. This is a day set aside for bargain hunting and getting ready for Christmas. Outlets we are visiting for the day include: KB Toys, Manchester Imports, Shire Sweets, Home & Gift Warehouse, Proklean, Gordon Smith, Sullivans, Barcs, Corningware/World Kitchen, Crossroads/Katies/Autograph/Saba, Pure Gelato.

We will have an air-conditioned coach, a great hostess and will stop in the middle of the day for well-earned rest and sit-down two course lunch at the Rocksia, on the Princess Highway, Arncliffe. Morning and afternoon tea are included in the cost. We will also have light refreshments available for you during the day. You have the option to pay this off in small amounts between now and November at the Uniform Shop.

Lunch options include a choice of chicken, steak or fish, as well as a vegetarian option and dessert, with tea and coffee available.

Outlets visited usually donate a gift and these gifts are distributed on the way home at the end of the day, when each person’s name tag goes into the draw on the trip home. To make this a fundraiser for the school, we need a minimum of 20 people to receive 3% of the total spent on the day, with up to 12% for 40 or more people.

For further enquiries, please call: Caroline Young Mobile 0414 583 103 Sue Antakley Office – 9608 2277

Please tear off the bottom slip, complete and return it to the Uniform Shop with your $20 deposit.
Students Need Your Help!

Readers and writers are required to assist students with special needs who are attempting the HSC.

**Monday 12th October – Friday 6th November 2015**

**What are we requesting you do?** “Adopt A Child” which involves reading the examination paper for the student whenever they sit an exam and possibly writing the answers that are dictated to you by the student. Why do we do this? Some students, as a result of medical, intellectual or physical problems, are assigned special provisions by the Board of Studies to allow these students to perform at their best when sitting these extremely important examinations.

As an alternative, you could volunteer for a period of time, e.g. a whole day or part thereof, a single examination, and so on.

**Who can help?** If you are a competent reader, and can write legibly, you may be eligible, as long as you are not a relative of the student you are assisting, currently (or previously) employed as a teacher or tutor at the school, employed by the school in any non-teaching capacity or have a close relative sitting the same tests at another centre.

**What reader/writers are not required to do?** Explain or interpret the examination paper, direct the student in any manner, be expected to spell difficult or obscure words, break confidence with the individual student they are assisting in regard to being sensitive to the student’s special needs.

**What we promise to do:** Support and train you, as you serve our student population. Invite you to a school orientation and morning tea, where you can ask questions and meet others, like yourself, who will be assisting.

If you can help, please contact Mrs Elinor Zagorac on 9608 2277. Thank you in advance!

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**Time is running out to collect your stickers!**

From Wednesday 15th July to Tuesday 8th September, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it’s complete, the Sticker Sheet can be dropped into the Collection Box at the school. Incomplete sheets may also be dropped off.

At the end of the promotion, we’ll be able to get some great new equipment. The range is extensive and offers lots of items that are ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts and Craft, Sport and our Library. If you’d like to know more visit woolworths.com.au/earnandlearn.
The simplest way...to be SunSmart!

Did you know that we need some sun exposure to make vitamin D for healthy bones and muscles?

UV levels are at their lowest in winter – meaning you should brave the cold and get some sun on your arms!

In June and July, most people need 20-25 minutes of sun exposure during mid-morning or mid-afternoon, or if you’re in Southern NSW 30-40 minutes in the middle of the day.

Don’t risk damaging your skin. UV levels can change from day to day. When UV levels are 3 and above, use sun protection.

Check UV levels for your local area on our free SunSmart App for smart phones, download from the App store or Google Play.

To help keep your kids safe, check your schools SunSmart status by heading to www.sunsmartnsw.com.au
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